



**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**  
**Regular Meeting of the Board of Education**  
**December 17, 2019**

**MEETING OVERVIEW**

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The purpose of this document is to provide an overview of the Regular Meeting of the Board of Education. The meeting was held on December 17, 2019, at 6:00 PM in the Board Auditorium at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

**Attendance**

Present: Chair Kohstamm; Directors Bailey, Brim-Edwards, DePass, Lowery, Moore, and Scott; Student Representative Latterell; Superintendent Guadalupe Guerrero; Interim General Counsel Liz Large

**Student Comment**

None

**Public Comment**

Lisa Lyon: Literacy Adoption. Parent of dyslexic parents at Grant and founder of Decoding Dyslexia Oregon. Many positive things have happened since she first began, including a variety of teacher professional developments and the appointment of a dyslexia program coordinator. Would like focus on the current curriculum proposal to be added to Equity Based Balanced Learning Framework (EBBL). Four years ago, when the district recommended curriculum that was lacking phonemic awareness and phonics. Asked if training for Angela Urebe for Oregon KidsRead.com. Thanked all students for their hard work. Oregon Kids Read petition launched because Oregon is failing students of color when it comes to reading. Almost half of all Oregon students are not meeting reading bench mark. It is not student's failure, it's an adult failure. Calling on Oregon legislature to dedicate 2% of Student Success Act (SSA) monies to reading instruction to all K-3 teachers and reading specialist. 2700 people have signed the petition. Mississippi, the poorest and most racially diverse state, adopted a comprehensive reading program and trained 13,000 teachers in the science of reading, and this year their fourth graders were the only in the nation who improved on nationwide reading scores.

Rebecca Hannafin: Literacy. PPS dyslexia advocacy group. Strongly supports the dyslexia plan and urges them to fully fund the program. There was nobody in his "good" school who knew how to handle dyslexia students. They had to spend thousands of dollars in order to get his IEP and she it. Each school needs Orton-Gillingham trained teachers, reading specialists, and instructional specialist, including middle school. There needs to be strong Tier 2 and 3 instructional plans in middle school and high school, access to assistive technology, ASL in all high schools, strong and clear curricula and a interdepartmental literacy task-force. Eager to be a resource.



**Amendment to Roosevelt Phase 4 Plan (Resolution 6018)**

The amendment to Roosevelt Phase 4 Plan was introduced by Marina Creswell, Senior Director of School Modernization, Aurora Hymel, Senior Director of College and Career Readiness, and Roosevelt

certificates, plaques, commemorative tokens or other items of value under \$50 (which are usually spontaneous and no pre-arranged such as during a speech), reimbursement of expenses, and exception to gift prohibition (from a source that you wouldn't reasonably know or a source that was reoccurring long before election). Use of Office conflicts are using frequent flier / credit card benefits, volume discounts, and compensation not part of official salary. The general rule for Gift Prohibition states that public officials may not accept, directly or indirectly, gifts worth over \$50 in calendar year from a single source. Common exceptions are campaign contributions, relatives and members of household, unsolicited token / award under \$25 (such as received at a conference), subscription related to performance of official duties, admission and food for official or member household when representing public body, continuing education discounts, entertainment that is incidental to the main purpose of an event, and expenses for public school employees accompanying student on educational trip. Conflicts of Interest are potential action or decision that could be to a benefit to a person, relative or business associate. If there is a potential or actual conflict of interest, a declaration is required. If it's a potential conflict of interest may participate in a vote, if is an actual conflict of interest may not participate. A potential Conflict of

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December 17, 2019

Would like to increase interest in the program, and would like to see future bonds expand further on the amended plan to add safety and accessibility to it.

**The Board Approved the Following Items**

Consent Agenda - Resolutions 6010-6014 & 6016

Resolution 6015: Adopting the Superintendent's Goals for 2019-20

Resolution 6017: Resolution to Uphold the Superintendent's Decision on a Step 3 Appeal-  
Complaint No. 2019-06

Resolution 6018: Resolution Authorizing Amendment of Resolutions 5242 Regarding Roosevelt  
Phase 4.

Resolution 6019: Acceptance of the Comprehensive Annual Financial Report, Reports to  
Management and Report on Requirements of the Single Audit Act and OMB Circular A-133.

**Adjourn**

Chair Kohnstamm adjourned the meeting at 10:31 pm.

The next regular board meeting is scheduled for Tuesday, January 07, 2020.